



HOUSTON ELEMENTARY

1475 Skylyn drive
Spartanburg, SC 29349

Grades	PK-6 Elementary School	
Enrollment	437 Students	
Principal	Thomas Stokes	864-594-4448
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Sharon D. Porter	864-594-4400

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Good
2007	Average	Below Average
2006	Below Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

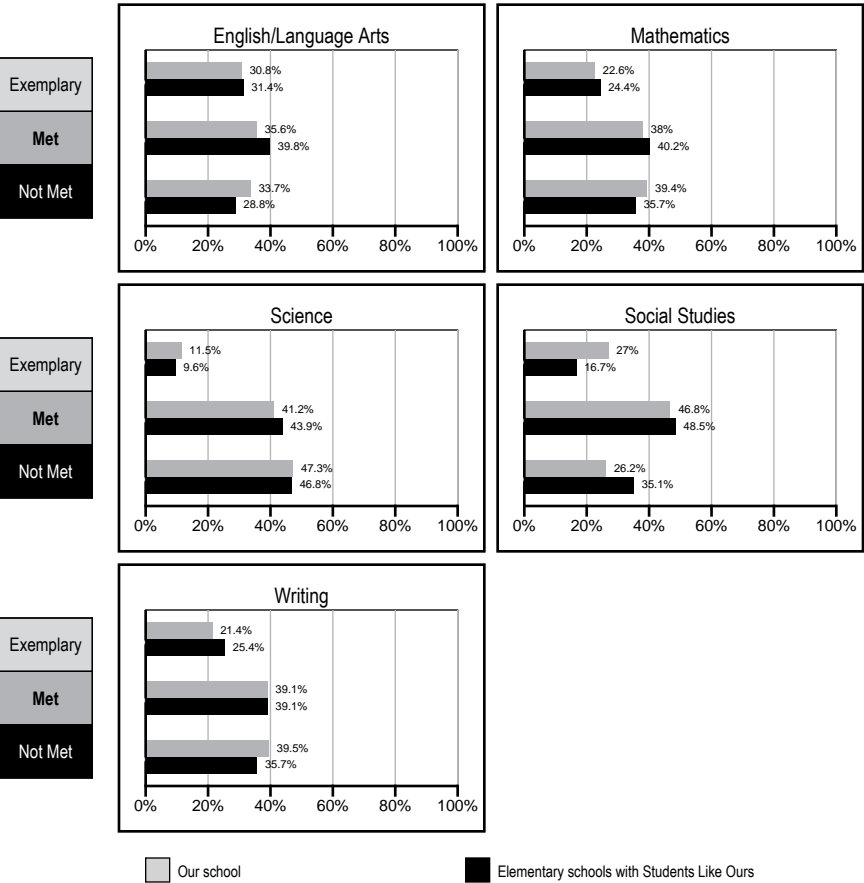
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	98	22	7

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 3.0%	1.7%	1.2%
Attendance rate	94.8%	Down from 95.7%	95.7%	96.1%
Eligible for gifted and talented	13.1%	Down from 14.2%	7.2%	11.7%
With disabilities other than speech	11.3%	Up from 10.8%	8.8%	8.0%
Older than usual for grade	0.6%	Down from 1.0%	0.7%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	67.5%	Down from 72.7%	58.3%	60.5%
Continuing contract teachers	85.0%	Up from 81.8%	83.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.3%	Up from 71.5%	85.2%	87.0%
Teacher attendance rate	94.8%	Down from 95.5%	95.1%	95.4%
Average teacher salary*	\$50,214	Up 1.7%	\$46,155	\$47,288
Professional development days/teacher	14.7 days	Down from 15.3 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 16.1 to 1	18.8 to 1	19.2 to 1
Prime instructional time	88.7%	Down from 90.2%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$9,687	Down 7.4%	\$7,821	\$7,548
Percent of expenditures for instruction**	63.1%	Up from 61.4%	68.2%	68.7%
Percent of expenditures for teacher salaries**	62.1%	Up from 60.4%	64.4%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Houston Elementary students strive to achieve excellence on a daily basis. Our well-trained and dedicated staff works diligently to provide each of our students with an enriched educational experience. For the third consecutive year, Houston received an “average” absolute rating on the state report card. Houston is currently in the third year of the South Carolina Teacher Advancement Program (SC TAP). Houston Elementary is proud of the success of our teachers and students. A second grade teacher was our Teacher of the Year. Five teachers have obtained National Board Certification, and 100% of our faculty is highly qualified.

Our students distinguished themselves in numerous academic and special areas. Thirty-three students participated in our district Gifted and Talented program. Our students were represented in the Regional Spelling Bee, the State Superintendent’s Writing Award, and the Kiwanis Club Terrific Kid. Eight students participated in our Honors Band and Stings program, twelve Houston students participated in the district’s Honors Chorus, and five of our Houston Huskies achieved recognition during Youth Art Month. As a whole, Houston Elementary students participating in the Academy of Reading received recognition for successful implementation of the program.

To promote wellness and a commitment to the total growth of the child, our students had opportunities to participate in numerous extracurricular activities. Students participated in our Walk to School Day and Bike to School Day. Students also participated in our “Girls on the Run” club, Houston Running Club, and Creative Expression Dance Club.

Houston Elementary has received numerous awards and set an expectation of excellence during the 2009-2010 academic year. South Carolina has recognized Houston’s service to parents and community as a Red Carpet School. The Academy for Creative Expression and the implementation of Problem Based Learning have further enhanced our educational program. Finally, Houston celebrates its students through our annual Showcase of Learning and the newly dedicated Burfete Gallery of Art.

We are here to serve your children and encourage each of you to continue to take an active role in the education of your child. Remember, “Together We Can.”

Thomas Stokes, Principal
Elisa Gonzalez, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	56	23
Percent satisfied with learning environment	78.0%	73.2%	78.3%
Percent satisfied with social and physical environment	85.4%	81.8%	73.9%
Percent satisfied with school-home relations	75.6%	85.5%	82.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	228	100	33.7	35.6	30.8	77.4	79.3	83.5	Yes	Yes
Gender										
Male	131	100	39	30.9	30.1	71.5	75.6	80.1	N/A	N/A
Female	97	100	25.9	42.4	31.8	85.9	83.4	87	N/A	N/A
Racial/Ethnic Group										
White	61	100	32.8	34.5	32.8	81	89.5	89.6	Yes	Yes
African American	149	100	33.3	37.1	29.5	76.5	72.3	74.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	89.1	92.7	I/S	I/S
Hispanic	14	100	50	35.7	14.3	64.3	73	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	85.1	I/S	I/S
Disability Status										
Disabled	44	100	76.3	21.1	2.6	34.2	41.9	51.7	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	79.6	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	200	100	37	35.4	27.6	75.7	72.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	228	100	39.4	38	22.6	74.5	76.1	80.4	Yes	Yes
Gender										
Male	131	100	39.8	35	25.2	71.5	73.2	78.4	N/A	N/A
Female	97	100	38.8	42.4	18.8	78.8	79.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	61	100	32.8	39.7	27.6	77.6	88.7	87.8	Yes	Yes
African American	149	100	45.5	35.6	18.9	71.2	67	69.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.4	93.5	I/S	I/S
Hispanic	14	100	21.4	57.1	21.4	85.7	75.9	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	90.9	83.2	I/S	I/S
Disability Status										
Disabled	44	100	81.6	13.2	5.3	36.8	36	46.1	I/S	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	84.1	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	200	100	42.5	37.6	19.9	72.9	68.7	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	139	100	47.3	41.2	11.5	52.7	64.3	67.3
Gender								
Male	84	100	48.8	36.3	15	51.3	62.8	66.9
Female	55	100	45.1	49	5.9	54.9	65.9	67.7
Racial/Ethnic Group								
White	35	100	23.5	61.8	14.7	76.5	84.4	79.6
African American	94	100	57.5	34.5	8	42.5	50.9	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	75	84.4
Hispanic	9	I/S	I/S	I/S	I/S	I/S	63.2	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	25	100	87	8.7	4.3	13	26.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	71.5	58.6
Socio-Economic Status								
Subsidized meals	118	100	51.4	38.7	9.9	48.6	52.7	55.4

Social Studies

All Students	142	98.6	26.2	46.8	27	73.8	68.1	70.9
Gender								
Male	73	100	30.3	40.9	28.8	69.7	66.7	70.1
Female	69	97.1	21.7	53.3	25	78.3	69.7	71.7
Racial/Ethnic Group								
White	41	100	25	42.5	32.5	75	84.3	79.2
African American	88	97.7	27.4	49.3	23.3	72.6	56.1	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	81.3	86.8
Hispanic	10	I/S	I/S	I/S	I/S	I/S	65.9	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	26	96.2	71.4	23.8	4.8	28.6	31.8	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	74.8	68
Socio-Economic Status								
Subsidized meals	127	98.4	27	49.5	23.4	73	57.7	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	229	99.1	39.3	39.3	21.5	60.7	66.5	72.1	94.8	95.5
Gender										
Male	131	99.2	48.4	32.3	19.4	51.6	60.5	65.2	95.1	95.3
Female	98	99	26.7	48.9	24.4	73.3	73	79.2	94.5	95.7
Racial/Ethnic Group										
White	62	100	39.3	39.3	21.3	60.7	80.8	80.8	94.2	95.6
African American	149	99.3	39.7	40.4	19.9	60.3	56.6	59.7	95.3	95.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	78.5	87	94.7	96.7
Hispanic	14	92.9	46.2	30.8	23.1	53.8	62.2	64.6	94.8	95.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.4	83.3	92.2
Disability Status										
Disabled	44	95.5	N/AV	N/AV	N/AV	17.9	19.5	27.7	94.7	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	99.9
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	72.1	63.7	96.4	96.5
Socio-Economic Status										
Subsidized meals	202	99	42.6	38.3	19.1	57.4	56.1	61.9	94.7	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	50	100	31	35.7	33.3	69
	4	55	100	48.1	19.2	32.7	51.9
	5	62	100	35.7	37.5	26.8	64.3
	6	44	100	25	40	35	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	100	36.5	28.8	34.6	63.5
	4	55	100	34.7	40.8	24.5	65.3
	5	57	100	36.5	36.5	26.9	63.5
	6	58	100	27.3	36.4	36.4	72.7
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	50	100	28.6	52.4	19	71.4
	4	55	98.2	33.3	41.2	25.5	66.7
	5	62	100	37.5	48.2	14.3	62.5
	6	44	100	15	52.5	32.5	85
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	58	100	46.2	21.2	32.7	53.8
	4	55	100	32.7	51	16.3	67.3
	5	57	100	44.2	32.7	23.1	55.8
	6	58	100	34.5	47.3	18.2	65.5
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	25	100	40	45	15	60
	4	55	100	48.1	42.3	9.6	51.9
	5	31	100	59.3	37	3.7	40.7
	6	23	100	25	55	20	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	29	100	59.3	25.9	14.8	40.7
	4	54	100	38.8	51	10.2	61.2
	5	28	100	48.1	40.7	11.1	51.9
	6	28	100	50	39.3	10.7	50
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	26	100	9.1	54.5	36.4	90.9
	4	55	100	30.8	51.9	17.3	69.2
	5	31	96.8	46.4	28.6	25	53.6
	6	21	100	15	65	20	85
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	28	100	32	48	20	68
	4	55	98.2	18.4	55.1	26.5	81.6
	5	29	100	48	24	28	52
	6	30	96.7	14.8	51.9	33.3	85.2
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	51	98	46.5	37.2	16.3	53.5
	4	57	98.3	43.4	30.2	26.4	56.6
	5	64	100	36.8	22.8	40.4	63.2
	6	46	97.8	29.3	46.3	24.4	70.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	57	98.3	50.9	39.6	9.4	49.1
	4	55	98.2	35.3	49	15.7	64.7
	5	58	100	37.7	35.8	26.4	62.3
	6	59	100	33.3	33.3	33.3	66.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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